



Teaching, Learning, and Schooling: A 21st Century Perspective

Eugene F. Provenzo

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This book offers readers interested in the foundations of education a perspective arguing American society has undergone a series of profound social, cultural, and political changes since the 1960s that have redefined the meaning of teaching, learning, and schooling in a postmodern culture. The book directs readers toward many of the most vital issues in contemporary education including: the impact of media and computing on children and the schools, the role of gender (including the rights of gay teachers and students), and the changing nature of the family. The author also covers traditional subjects in the Social Foundations of Education, such as the organization of schools and the Separation of Church and State. The reader will also receive coverage of the work of educational theorists such as C. A. Bowers, Henry Giroux, Joe Kincheloe, Peter McClaren, and Shirley Steinberg. A Glossary of key terms may be found in the margins and are listed at the conclusion of the book for easy reference. The latest INTASC Standards are also included in an appendix and are referenced in sidebars in each chapter. Anyone interested in the historical and contemporary theories of the Foundations of Education.

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