



Multicultural Literature for Latino Bilingual Children: Their Words, Their Worlds

Ellen Riojas Clark, Belinda Bustos Flores, Howard L. Smith, Daniel Alejandro González

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This book presents theoretical, research based, and classroom practices that explore the use of multicultural children's literature to support the linguistic, academic, and psychological development of Latino children in the process of becoming bilingual and acquiring English. The contributions cover a broad spectrum of issues related to the effective use of children's literature with Bilingual Learners (BL), including identity development, critical pedagogy, biliteracy development, and holistic literacy instruction.

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