



Closing the Poverty and Culture Gap: Strategies to Reach Every Student

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Use instructional practices that lead students of poverty and diverse cultures to success!

Donna Walker Tileston and Sandra K. Darling provide instructional strategies to help teachers improve learning in students of diverse cultures and poverty. This research-based book presents a six-part framework that builds on students' assets and strengths. The authors discuss:

- Why some cultures are “turned off” by typical motivational approaches and what educators can do to reach students
- What research says about the brain's desire to learn
- How teachers can build on students' prior knowledge
- The importance of resiliency
- Teaching procedural and declarative knowledge and preparing students for tests

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