Literacy for Children in an Information Age: Teaching Reading, Writing, and Thinking

Vicki L. Cohen, John E. Cowen

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LITERACY FOR CHILDREN IN AN INFORMATION AGE was developed in response to the urgent need for a literacy methods book that is relevant in today's information-driven society. Cowen and Cohen present a modern, useful text that defines literacy using technology and meets the changing needs of K- 12 instructors, providing practical tips for integrating technology into literacy instruction. As technology has had a profound impact on the nature of K-12 teaching-especially the teaching of reading and writing-some scholars believe that today's digital technologies have changed the meaning of "literacy." Similarly, nearly every state has included technology-related competencies in their standards at nearly every grade level. With this in mind, LITERACY FOR CHILDREN IN AN INFORMATION AGE also includes examples of best practices, software packages, and websites.

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