



Inclusive Instruction: Evidence-Based Practices for Teaching Students with Disabilities (What Works for Special-Needs Learners)

Mary T. Brownell PhD, Sean J. Smith PhD, Jean B. Crockett PhD, Cynthia C. Griffin PhD

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This accessible book presents research-based strategies for supporting K-8 students with high-incidence disabilities to become accomplished learners. The authors clearly describe the core components of effective inclusive instruction, showing how to recognize and respond to individual students' needs quickly and appropriately. Teachers are provided with essential tools for managing inclusive classrooms; planning a curriculum that fosters concept development across content areas, promotes strategic learning, and builds fluent skill use; and integrating technology into instruction. Case examples illustrate ways that special and general education teachers can work together successfully to solve complex learning problems and improve outcomes for students who are struggling.

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