



Inclusive Assessment and Accountability: A Guide to Accommodations for Students with Diverse Needs (Guilford Practical Interventions in the Schools)

Sara E. Bolt, Andrew T. Roach

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Practitioners need reliable methods for accurately measuring the progress of *all* K-12 students in district- and statewide assessments--including those students who face obstacles to ordinary testing. This important book provides step-by-step guidelines for choosing appropriate accommodations and alternative testing practices for students with mild to severe disabilities as well as English language learners. The authors also outline strategies, including universal design principles for instruction and assessment, to ensure that students with diverse needs are given access to the general education curriculum. Practical and user friendly, the book includes up-to-date information on policy mandates, detailed case studies, and reproducibles. The large-size format and lay-flat binding facilitate photocopying.

This book is in The Guilford Practical Intervention in the Schools Series.

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